



## **Transition for Code of Behaviour**

The school is currently in a period of transition moving from the punitive to the restorative approach-

Restorative practices focus on building relationships, resolving conflicts, and fostering a sense of responsibility among students and staff.

In Scoil Íosa , we believe in creating a safe, respectful, and inclusive learning environment where all members of our school community are valued and supported.

Our transitional code of behaviour is based on the principles of restorative practices, which emphasize the importance of building and repairing relationships. We strive to nurture responsible and empathetic individuals who contribute positively to our school community.

### **Our Values**

**Respect:** We treat every member of our school community with kindness and consideration, regardless of differences in background, abilities, or beliefs.

**Responsibility:** We take responsibility for our actions and the impact they have on others, understanding that we are accountable for our behaviour.

**Restoration:** When conflicts arise, we seek to repair harm, restore relationships, and find constructive solutions through open and honest communication

### **Relationships**

**Circle Time:** We engage in circle time sessions to build positive relationships, share experiences, and discuss topics important to our school community

## When things go wrong

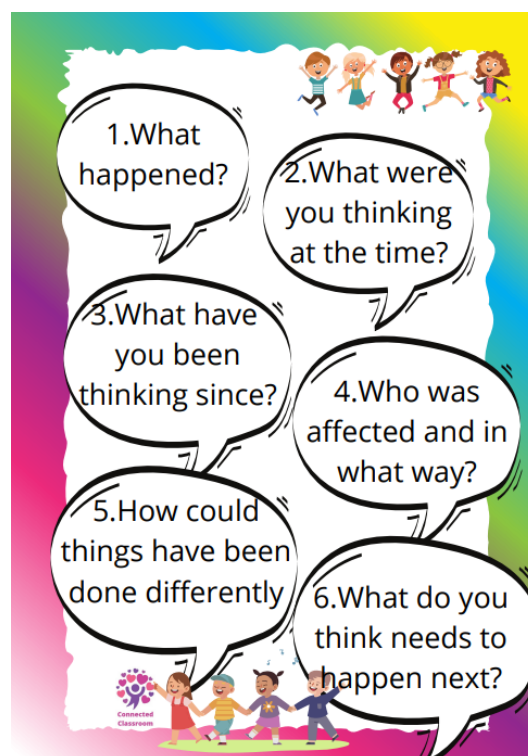
Virtually all so-called 'discipline issues' tend to stem from, or result in, inter-personal conflicts, which leave two or more people feeling angry, hurt, resentful, anxious or even afraid.

When in conflict people need:

- A chance to tell their story
- Express their feelings
- Understand how the situation happened
- Understand how it can be avoided another time
- To feel understood by the others involved
- An acknowledgement of the harm caused
- To find a way to move on.

## Conflict

**Conflict Resolution:** When conflicts occur, we aim to resolve them through restorative conversations. We use the six restorative practice questions and we aim take responsibility for our actions, apologize when necessary, and work towards repairing any harm caused.



**Restorative Circles/Meetings/Conferences:** We will use circles/meetings and conferences to aim to make amends for our actions when we have caused harm to others or others have cause harm to us.

### **Actions taken for repair**

**Reflection:** Students may be asked to reflect on their behaviour and its impact on others through the use of the RP questions with a teacher.

**Restoration:** Students may be required to take specific actions to repair any harm caused eg. Clean up a mess made, replace something they have broken, or offer an apology to someone who has been harmed.

**Parental Involvement:** In some cases, parents may be asked to participate in the process through meetings with the class teacher or principal. The aim is that the parents and teachers will support each other and the child in taking accountability and repairing the harm.

As we are in transition at times a punitive approach may be the most suitable during this period.

Where we have exhausted all avenues to repair harm, disrespect, the Board of Management reserve the right to suspend a student when the health and safety of him/her self is in question, or the effect this child's behaviour is having on the health and safety of others.